Name _____ Date _____ Period _____

LESSON 2-1 · WARM-UP

Warm-Up Practice

Understand Statistical Questions

THE MOVE

what this page practices

Order a short list least to greatest

Find the smallest number and write it first. Cross it off and repeat. Comparing two numbers is the same move, done one pair at a time.

Say what one tick mark on a number line is worth

Take the whole distance and divide by the number of equal jumps.

WORKED MODEL

we do this one together

Step 1	Order 7, 3, 12, 5, 9 least to greatest.
Step 2	Least to greatest: 3, 5, 7, _____, _____
Step 3	A line runs 0 to 10 in 5 equal jumps: 10 ÷ 5 = _____
Step 4	So one jump is worth 2.

YOUR TURN

8 items · about 10 minutes

1. Order least to greatest: 6, 2, 9, 4, 8

ANSWER _____

2. Order least to greatest: 15, 8, 21, 11, 4

ANSWER _____

3. Order least to greatest: 30, 12, 25, 18, 7, 21

ANSWER _____

4. A number line runs 0 to 20 with 4 equal jumps. One jump = _____

ANSWER _____

5. A number line runs 0 to 100 with 10 equal jumps. One jump = _____

ANSWER _____

6. A number line runs 0 to 12 with 4 equal jumps. One jump = _____

ANSWER _____

7. One jump on a number line is worth 6. The line starts at 0 and has 5 equal jumps. What number is at the end? _____

ANSWER _____

8. Nine students said how many pets they have: 1, 0, 2, 1, 3, 1, 0, 2, 1. Order the list least to greatest, then say which number shows up most.

ANSWER _____