

# Equivalent Ratios

Lesson 3-4

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

## Key Vocabulary

Level 1 support

Picture first, then the word, then a plain-language meaning. Say each word out loud.

*3 red apples : 5 green apples*

### Ratio

A way to compare two amounts.

*2:3 and 4:6 both mean 2 out of every 3, so  $\frac{2}{3} = \frac{4}{6}$*

### Equivalent ratios

Two ratios that mean the same thing.

*60 miles per 1 hour*

### Rate

A ratio comparing two amounts with different units, like miles per hour.

*$\frac{2}{3} = \frac{4}{6}$*

### Proportion

A math sentence saying two ratios are equal.

*12:18 → divide both by 6 → 2:3*

### Simplify

To make a ratio smaller while keeping the same comparison.

## Key Ideas & Notes

- Chef Montoya is preparing her famous tomato soup for a school banquet.
- Her original recipe serves 8 people, but tonight she needs to serve 32 guests.
- She needs your help to scale the recipe without changing the flavor!
- Chef Montoya's recipe calls for 3 cups of tomatoes for every 2 cups of broth. Complete the ratio table to help her scale the recipe.

### Think About It

- What quantities are being compared in the recipe?
- What stays the same when you multiply both ingredients by the same number?
- How many times bigger is 32 than 8?

### My Notes

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## Guided Examples

### Example 1

**Which ratio is equivalent to 2:5?**

**Solution:** Multiply both parts by 2:  $2 \times 2 = 4$  and  $5 \times 2 = 10$ , so 4:10 is equivalent to 2:5.

**Answer:** A. 4:10

### Example 2

**A recipe uses 4 eggs for every 6 cups of flour. Which ratio is equivalent?**

**Solution:** Divide both by 2:  $4 \div 2 = 2$  and  $6 \div 2 = 3$ . The ratio 2:3 is equivalent to 4:6.

**Answer:** A. 2:3

### Example 3

**Which ratio is NOT equivalent to 6:9?**

**Solution:** 6:9 simplifies to 2:3. Check each: 2:3 ✓, 12:18 = 2:3 ✓, 18:27 = 2:3 ✓. But 3:5 does not simplify to 2:3.

**Answer:** A. 3:5

# Write About the Math

The Writing Revolution

I can explain my reasoning using the words equivalent ratios, rate, proportion, and simplify.

## 1. Kernel Sentence subject + verb

**Model:** Ratio is a way to compare two amounts.

*Razón es una manera de comparar dos cantidades.*

**Write a kernel sentence about ratio. Use a subject and a verb.**

*Escribe una oración base sobre razón. Usa un sujeto y un verbo.*

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## 2. Sentence Expansion because · but · so

**Kernel:** Ratio matters in math

*Razón importa en matemáticas*

Expand the kernel three ways. Add a reason, a contrast, and a result.

**because**  
*porque*

**Ratio matters in math because \_\_\_\_.**

*Razón importa en matemáticas porque \_\_\_\_.*

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**but**  
*pero*

**Ratio matters in math, but \_\_\_\_.**

*Razón importa en matemáticas, pero \_\_\_\_.*

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**so**  
*entonces*

**Ratio matters in math, so \_\_\_\_.**

*Razón importa en matemáticas, entonces \_\_\_\_.*

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### 3. Sentence Types 4 ways to write a math idea

**Statement**  
*Afirmación*

Tell one true fact about ratio.  
*Di un hecho verdadero sobre ratio.*

**Ratio** \_\_\_\_.

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**Question**  
*Pregunta*

Ask a question about ratio.  
*Haz una pregunta sobre ratio.*

**How does** \_\_\_\_ ?

*¿Cómo* \_\_\_\_ ?

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**Exclamation**  
*Exclamación*

Show excitement about ratio.  
*Muestra entusiasmo sobre ratio.*

**Wow,** \_\_\_\_ !

*¡Guau,* \_\_\_\_ !

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**Command**  
*Mandato*

Tell a partner what to do with ratio.  
*Dile a un compañero qué hacer con ratio.*

**First,** \_\_\_\_ .

*Primero,* \_\_\_\_ .

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### 4. Explain Your Reasoning use a sentence starter

**These ratios are equal because** \_\_\_\_.

*Estas razones son iguales porque* \_\_\_\_.

**I checked by** \_\_\_\_.

*Lo comprobé al* \_\_\_\_.

**I would scale a recipe by** \_\_\_\_.

*Ajustaría una receta al* \_\_\_\_.

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## Try It

Solve on your own. Check the answer key when you are done.

**1. Marcus earns \$45 for every 3 hours of work. How much does he earn in 8 hours?**

- A. \$120
- B. \$90
- C. \$135
- D. \$105

Show your work:

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**2. A store sells 3 pens for \$2. Another store sells 9 pens for \$6. Are these equivalent ratios? If so, prove it using at least two different methods (simplifying, scaling, or cross-multiplying).**

Show your work:

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### Stretch Your Thinking

Level 2 enrichment

Challenge task — explain your reasoning in full sentences.

**Find Marcus's Mistake — find the error, then write the correct reasoning.**

Show your work:

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## Reflect — Exit Ticket

A store sells 5 notebooks for \$8. At this rate, how much would 15 notebooks cost?

- A. \$24
- B. \$18
- C. \$20
- D. \$40

Your answer:

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## Answer Key & Teacher Guide

1. **Try It 1:** A. \$120 — *Unit rate:  $\$45 \div 3 = \$15/\text{hour}$ . In 8 hours:  $\$15 \times 8 = \$120$ .*
2. **Try It 2:** Yes, they are equivalent. Method 1 (simplify):  $9:6 \div 3 = 3:2$ , which matches 3:2. Method 2 (cross-multiply):  $3 \times 6 = 18$  and  $2 \times 9 = 18$ . Since both cross products are equal, the ratios are equivalent.
3. **Exit Ticket:** A. \$24 — *15 is 3 times 5, so the cost is  $3 \times \$8 = \$24$ . The ratio 5:8 scales to 15:24.*

### Writing (TWR) — what to look for

- **Kernel sentence:** A complete sentence needs a subject and a verb. Example: Ratio is a way to compare two amounts.
- **Expansion:** *because* gives a reason, *but* shows a contrast or exception, *so* shows a result. Answers vary; each must keep the kernel idea and add the correct kind of detail.
- **Sentence types:** Statement ends with a period, question with "?", exclamation with "!", and a command starts with an action verb (a "bossy" verb).