

# Ratio and Rate Problem Solving

Lesson 3-7

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

## Key Vocabulary

Level 1 support

Picture first, then the word, then a plain-language meaning. Say each word out loud.

$$\$12 \text{ for } 4 \text{ pounds} \rightarrow \text{dollars per pound}$$

### Rate

A ratio comparing two amounts with different units, like miles per hour.

$$\$12 \div 4 = \$3 \text{ per } 1 \text{ pound}$$

### Unit rate

A rate for just 1 of something, like cost for 1 item.

$$60 \text{ miles per hour, } \$5 \text{ per ticket}$$

### Per

For each one. Example: 5 dollars per book.

$$\text{Set up} \rightarrow \text{Plan} \rightarrow \text{Solve} \rightarrow \text{Check}$$

### Problem solving

Using ratios and rates to find a missing amount.

$$3/5 = x/20 \rightarrow x = 12$$

### Proportion

A math sentence saying two ratios are equal. It helps find a missing number.

## Key Ideas & Notes

- It's the final day of Chef Academy — the Culinary Competition!
- Teams must solve ratio and rate problems to earn ingredients for their dishes.
- Team 1 needs to figure out how much chicken costs if 3 pounds cost \$18.
- Team 2 must calculate how many cupcakes they can frost if they decorate 5 cupcakes every 4 minutes.
- Team 1 knows that 3 pounds of chicken cost \$18. Complete the ratio table to find the cost for different amounts, then determine the unit rate.

### Think About It

- What two quantities with different units are being compared?
- How could you find the cost of just 1 pound of chicken?
- How could you find the number of cupcakes frosted in 1 minute?

### My Notes

---

---

---

---

---

## Guided Examples

### Example 1

**A bakery makes 24 cookies in 3 batches. What is the unit rate of cookies per batch?**

**Solution:** Unit rate:  $24 \text{ cookies} \div 3 \text{ batches} = 8 \text{ cookies per batch}$ .

**Answer:** A. 8 cookies per batch

### Example 2

**Apples cost \$5 for 4 pounds. What is the cost per pound?**

**Solution:** Unit rate:  $\$5 \div 4 \text{ pounds} = \$1.25 \text{ per pound}$ .

**Answer:** A. \$1.25

### Example 3

**A cyclist rides 36 miles in 3 hours. At the same rate, how far will she ride in 5 hours?**

**Solution:** Unit rate:  $36 \div 3 = 12 \text{ miles per hour}$ . In 5 hours:  $12 \times 5 = 60 \text{ miles}$ .

**Answer:** A. 60 miles

# Write About the Math

## The Writing Revolution

I can explain my solution using the words rate, unit rate, per, and proportion.

### 1. Kernel Sentence subject + verb

**Model:** Rate is a ratio comparing two amounts with different units, like miles per hour.  
*Tasa es una razón que compara dos cantidades con unidades distintas, como millas por hora.*

**Write a kernel sentence about rate. Use a subject and a verb.**

*Escribe una oración base sobre tasa. Usa un sujeto y un verbo.*

---

---

### 2. Sentence Expansion because · but · so

**Kernel:** Rate matters in math  
*Tasa importa en matemáticas*

Expand the kernel three ways. Add a reason, a contrast, and a result.

**because**  
*porque*      **Rate matters in math because \_\_\_\_.**  
*Tasa importa en matemáticas porque \_\_\_\_.*

---

**but**  
*pero*      **Rate matters in math, but \_\_\_\_.**  
*Tasa importa en matemáticas, pero \_\_\_\_.*

---

**so**  
*entonces*      **Rate matters in math, so \_\_\_\_.**  
*Tasa importa en matemáticas, entonces \_\_\_\_.*

---

### 3. Sentence Types 4 ways to write a math idea

**Statement**  
*Afirmación*

Tell one true fact about rate.  
*Di un hecho verdadero sobre rate.*

**Rate** \_\_\_\_.

---

**Question**  
*Pregunta*

Ask a question about rate.  
*Haz una pregunta sobre rate.*

**How does** \_\_\_\_ ?

*¿Cómo* \_\_\_\_ ?

---

**Exclamation**  
*Exclamación*

Show excitement about rate.  
*Muestra entusiasmo sobre rate.*

**Wow,** \_\_\_\_ !

*¡Guau,* \_\_\_\_ !

---

**Command**  
*Mandato*

Tell a partner what to do with rate.  
*Dile a un compañero qué hacer con rate.*

**First,** \_\_\_\_ .

*Primero,* \_\_\_\_ .

---

### 4. Explain Your Reasoning use a sentence starter

**My plan was to** \_\_\_\_ .

*Mi plan fue* \_\_\_\_ .

**The rate is** \_\_\_\_ **per** \_\_\_\_ .

*La tasa es* \_\_\_\_ *por* \_\_\_\_ .

**Rates matter when** \_\_\_\_ .

*Las tasas importan cuando* \_\_\_\_ .

---

---

---

## Try It

Solve on your own. Check the answer key when you are done.

**1. A car travels 150 miles in 3 hours. A bus travels 200 miles in 5 hours. Which vehicle is faster?**

- A. The car
- B. The bus
- C. Same speed
- D. Cannot determine

Show your work:

---

---

---

**2. A factory makes 240 widgets in 8 hours. Another factory makes 200 widgets in 5 hours. Which factory is faster? If both factories work together for 10 hours, how many total widgets would they produce?**

Show your work:

---

---

---

### Stretch Your Thinking Level 2 enrichment

Challenge task — explain your reasoning in full sentences.

**Find Mia's Mistake — find the error, then write the correct reasoning.**

Show your work:

---

---

---

---

## Reflect — Exit Ticket

**A printer prints 30 pages in 5 minutes. At this rate, how many pages will it print in 12 minutes?**

- A. 72
- B. 60
- C. 36
- D. 42

Your answer:

---

---

---

---

## Answer Key & Teacher Guide

1. **Try It 1:** A. The car — *Car:  $150 \div 3 = 50$  mph. Bus:  $200 \div 5 = 40$  mph. The car travels faster at 50 mph vs. 40 mph.*
2. **Try It 2:** Factory A:  $240 \div 8 = 30$  widgets/hour. Factory B:  $200 \div 5 = 40$  widgets/hour. Factory B is faster. Together:  $(30 + 40) \times 10 = 70 \times 10 = 700$  widgets in 10 hours.
3. **Exit Ticket:** A. 72 — *Unit rate:  $30 \div 5 = 6$  pages per minute. In 12 minutes:  $6 \times 12 = 72$  pages.*

### Writing (TWR) — what to look for

- **Kernel sentence:** A complete sentence needs a subject and a verb. Example: Rate is a ratio comparing two amounts with different units, like miles per hour.
- **Expansion:** *because* gives a reason, *but* shows a contrast or exception, *so* shows a result. Answers vary; each must keep the kernel idea and add the correct kind of detail.
- **Sentence types:** Statement ends with a period, question with "?", exclamation with "!", and a command starts with an action verb (a "bossy" verb).