

# Area of Composite Figures

Lesson 5-5

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

## Key Vocabulary

Level 1 support

Picture first, then the word, then a plain-language meaning. Say each word out loud.

*An L-shaped room = a  $12 \times 8$  rectangle joined to a  $6 \times 5$  rectangle; total area =  $96 + 30 = 126$  sq ft*

### Composite Figure

A shape made by putting two or more simple shapes together.

*Draw a dashed line across the L-shape to split it into two rectangles — now you can find each area separately*

### Decompose

To break a shape into smaller, simpler shapes.

*T-shaped hallway: top rectangle = 30 sq ft, bottom rectangle = 28 sq ft → total =  $30 + 28 = 58$  sq ft*

### Add

Add up the areas of the smaller shapes to get the total.

*A  $14 \times 10$  pool with a  $6 \times 4$  cutout:  $140 - 24 = 116$  sq ft of water surface*

### Subtract

Take away the area of a missing piece from a bigger shape.

*Rectangle:  $A = l \times w$ ; Triangle:  $A = \frac{1}{2} \times b \times h$ ; use the right formula for each piece of a composite figure*

### Formula

A math rule written with symbols.

## Key Ideas & Notes

- Your architecture firm is calculating the floor area of an L-shaped room for a client's new home.
- The contractor needs the total area to order the correct amount of flooring.
- The room can be split into two rectangles: one is 12 feet by 8 feet and the other is 6 feet by 5 feet.
- Break each composite figure into simpler shapes. Find the area of each part, then calculate the total area.

### Think About It

- What does the shape of the room look like?
- Can you see simpler shapes inside the L-shape?
- What measurements are given for each part?

### My Notes

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## Guided Examples

### Example 1

**An L-shaped room is made of two rectangles:  $10\text{ ft} \times 6\text{ ft}$  and  $4\text{ ft} \times 3\text{ ft}$ . What is the total area?**

**Solution:** Area 1 =  $10 \times 6 = 60$  sq ft. Area 2 =  $4 \times 3 = 12$  sq ft. Total =  $60 + 12 = 72$  sq ft.

**Answer:** A. 72 sq ft

### Example 2

**A rectangular patio is  $15\text{ ft} \times 10\text{ ft}$  with a  $5\text{ ft} \times 4\text{ ft}$  rectangular flower bed cut out. What is the remaining area?**

**Solution:** Patio =  $15 \times 10 = 150$  sq ft. Cutout =  $5 \times 4 = 20$  sq ft. Remaining =  $150 - 20 = 130$  sq ft.

**Answer:** A. 130 sq ft

### Example 3

**Find the area of an L-shape made of a  $5 \times 3$  rectangle and a  $2 \times 4$  rectangle.**

**Solution:**  $5 \times 3 = 15$ .  $2 \times 4 = 8$ . Total =  $15 + 8 = 23$  sq units.

**Answer:** A. 23 sq units

# Write About the Math

## The Writing Revolution

I can explain my steps using the words composite figure, decompose, add, and subtract.

### 1. Kernel Sentence subject + verb

**Model:** Composite Figure is a shape made by putting two or more simple shapes together.  
*Figura compuesta es una figura formada al juntar dos o más figuras simples.*

**Write a kernel sentence about composite figure. Use a subject and a verb.**

*Escribe una oración base sobre figura compuesta. Usa un sujeto y un verbo.*

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### 2. Sentence Expansion because · but · so

**Kernel:** Composite Figure matters in math  
*Figura compuesta importa en matemáticas*

Expand the kernel three ways. Add a reason, a contrast, and a result.

**because**  
*porque*

**Composite Figure matters in math because \_\_\_\_.**  
*Figura compuesta importa en matemáticas porque \_\_\_\_.*

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**but**  
*pero*

**Composite Figure matters in math, but \_\_\_\_.**  
*Figura compuesta importa en matemáticas, pero \_\_\_\_.*

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**so**  
*entonces*

**Composite Figure matters in math, so \_\_\_\_.**  
*Figura compuesta importa en matemáticas, entonces \_\_\_\_.*

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### 3. Sentence Types 4 ways to write a math idea

**Statement**  
*Afirmación*

Tell one true fact about composite figure.  
*Di un hecho verdadero sobre composite figure.*

**Composite figure** \_\_\_\_.

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**Question**  
*Pregunta*

Ask a question about composite figure.  
*Haz una pregunta sobre composite figure.*

**How does** \_\_\_\_ ?

*¿Cómo* \_\_\_\_ ?

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**Exclamation**  
*Exclamación*

Show excitement about composite figure.  
*Muestra entusiasmo sobre composite figure.*

**Wow,** \_\_\_\_ !

*¡Guau,* \_\_\_\_ !

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**Command**  
*Mandato*

Tell a partner what to do with composite figure.  
*Dile a un compañero qué hacer con composite figure.*

**First,** \_\_\_\_ .

*Primero,* \_\_\_\_ .

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### 4. Explain Your Reasoning use a sentence starter

**I broke the figure into** \_\_\_\_.

*Dividí la figura en* \_\_\_\_.

**I added the areas to get** \_\_\_\_.

*Sumé las áreas para obtener* \_\_\_\_.

**This helps when** \_\_\_\_.

*Esto ayuda cuando* \_\_\_\_.

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## Try It

Solve on your own. Check the answer key when you are done.

**1. Find the area of an L-shape made of a  $5 \times 3$  rectangle and a  $2 \times 4$  rectangle.**

- A. 23 sq units
- B. 15 sq units
- C. 8 sq units
- D. 20 sq units

Show your work:

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**2. When should you subtract areas instead of adding them to find the area of a composite figure?**

- A. When a piece is cut out or removed from a larger shape
- B. When the shapes overlap
- C. When one shape is larger than the other
- D. Always subtract — never add

Show your work:

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## Stretch Your Thinking

Level 2 enrichment

Challenge task — explain your reasoning in full sentences.

**A T-shaped room can be decomposed in two different ways. Show both ways and prove they give the same total area. Use a T-shape where the top is 14 ft × 4 ft and the stem is 6 ft × 10 ft.**

*Sentence starter: Way 1: I split it into \_\_\_ and \_\_\_. Areas: \_\_\_ + \_\_\_ = \_\_\_. Way 2: I used a \_\_\_ rectangle and subtracted \_\_\_. Areas: \_\_\_ - \_\_\_ = \_\_\_. Both give \_\_\_ sq ft.*

Show your work:

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## Reflect — Exit Ticket

**A composite figure is made of a 9 ft x 7 ft rectangle and a 3 ft x 4 ft rectangle joined together. What is the total area?**

- A. 75 sq ft
- B. 63 sq ft
- C. 12 sq ft
- D. 75 ft

Your answer:

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## Answer Key & Teacher Guide

1. **Try It 1:** A. 23 sq units —  $5 \times 3 = 15$ .  $2 \times 4 = 8$ .  $Total = 15 + 8 = 23$  sq units.
2. **Try It 2:** A. When a piece is cut out or removed from a larger shape — *Subtract when a piece is removed from a larger shape (like a window cut from a wall). Add when two shapes are joined together (like an L-shape).*
3. **Exit Ticket:** A. 75 sq ft —  $Area\ 1 = 9 \times 7 = 63$  sq ft.  $Area\ 2 = 3 \times 4 = 12$  sq ft.  $Total = 63 + 12 = 75$  square feet.

### Writing (TWR) — what to look for

- **Kernel sentence:** A complete sentence needs a subject and a verb. Example: Composite Figure is a shape made by putting two or more simple shapes together.
- **Expansion:** *because* gives a reason, *but* shows a contrast or exception, *so* shows a result. Answers vary; each must keep the kernel idea and add the correct kind of detail.
- **Sentence types:** Statement ends with a period, question with "?", exclamation with "!", and a command starts with an action verb (a "bossy" verb).