

# Rational Numbers on the Number Line

Lesson 9-4

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

## Key Vocabulary

Level 1 support

Picture first, then the word, then a plain-language meaning. Say each word out loud.

$1/2 = 0.5$ ,  $-3/4 = -0.75$ ,  $6 = 6/1$  — all rational numbers

### Rational number

Any number you can write as a fraction. This includes fractions, decimals, and integers.

$3/4$  means 3 out of 4 equal parts — like 3 slices of a pizza cut into 4

### Fraction

A number that shows part of a whole, like  $3/4$ .

$0.5 = 1/2$  (halfway between 0 and 1 on the number line)

### Decimal

A number with a dot, like 0.5, that shows a part less than one.

A line with marks at -2, -1.5, -1, -0.5, 0, 0.5, 1, 1.5, 2

### Number line

A straight line with numbers spaced out evenly.

$1/2 = 0.5 = 2/4$  — all name the same point on the number line

### Equivalent

Having the same value, just written a different way.

..., -3, -2, -1, 0, 1, 2, 3, ...

### Integer

Whole numbers and their opposites, like -2, -1, 0, 1, 2.

## Key Ideas & Notes

- Captain Vega's advanced treasure map uses precise coordinates — not just whole numbers!
- One clue says the treasure is at  $-2.5$  on the map (halfway between  $-2$  and  $-3$ ).
- Another clue points to  $3/4$  of the way from  $0$  to  $1$ .
- A third clue leads to  $-1\ 1/2$ .
- Plot each rational number at its precise location on the number line.

### Think About It

- Where would  $-2.5$  fall on a number line between  $-3$  and  $-2$ ?
- How is plotting  $3/4$  different from plotting a whole number?
- Can a negative number be a fraction or decimal?

### My Notes

---

---

---

---

---

## Guided Examples

### Example 1

**Which point is located between -1 and -2 on the number line?**

**Solution:** -1.5 is between -1 and -2 because it is 0.5 units to the left of -1 (or 0.5 units to the right of -2).

**Answer:** B. -1.5

### Example 2

**Which fraction is equivalent to 0.25?**

**Solution:** 0.25 means 25 hundredths =  $25/100 = 1/4$ .

**Answer:** A.  $1/4$

### Example 3

**Where is  $-3/4$  located on the number line?**

**Solution:**  $-3/4 = -0.75$ , which is between 0 and -1. It is  $3/4$  of the way from 0 toward -1.

**Answer:** A. Between 0 and -1

# Write About the Math

## The Writing Revolution

I can explain my reasoning using the words rational number, fraction, decimal, and number line.

### 1. Kernel Sentence subject + verb

**Model:** Rational number is any number you can write as a fraction. This includes fractions, decimals, and integers.

*Número racional es cualquier número que puedes escribir como fracción. Incluye fracciones, decimales y enteros.*

**Write a kernel sentence about rational number. Use a subject and a verb.**

*Escribe una oración base sobre número racional. Usa un sujeto y un verbo.*

---

---

### 2. Sentence Expansion because · but · so

**Kernel:** Rational number matters in math

*Número racional importa en matemáticas*

Expand the kernel three ways. Add a reason, a contrast, and a result.

**because**  
*porque*

**Rational number matters in math because \_\_\_\_.**

*Número racional importa en matemáticas porque \_\_\_\_.*

---

**but**  
*pero*

**Rational number matters in math, but \_\_\_\_.**

*Número racional importa en matemáticas, pero \_\_\_\_.*

---

**so**  
*entonces*

**Rational number matters in math, so \_\_\_\_.**

*Número racional importa en matemáticas, entonces \_\_\_\_.*

---

### 3. Sentence Types 4 ways to write a math idea

**Statement**  
*Afirmación*

Tell one true fact about rational number.  
*Di un hecho verdadero sobre rational number.*

**Rational number** \_\_\_\_.

---

**Question**  
*Pregunta*

Ask a question about rational number.  
*Haz una pregunta sobre rational number.*

**How does** \_\_\_\_ ?

*¿Cómo* \_\_\_\_ ?

---

**Exclamation**  
*Exclamación*

Show excitement about rational number.  
*Muestra entusiasmo sobre rational number.*

**Wow,** \_\_\_\_ !

*¡Guau,* \_\_\_\_ !

---

**Command**  
*Mandato*

Tell a partner what to do with rational number.  
*Dile a un compañero qué hacer con rational number.*

**First,** \_\_\_\_ .

*Primero,* \_\_\_\_ .

---

### 4. Explain Your Reasoning use a sentence starter

**I placed** \_\_\_\_ **between** \_\_\_\_ **and** \_\_\_\_ .

*Coloqué* \_\_\_\_ *entre* \_\_\_\_ *y* \_\_\_\_ .

**I knew because** \_\_\_\_ .

*Lo supe porque* \_\_\_\_ .

**I see this when** \_\_\_\_ .

*Veo esto cuando* \_\_\_\_ .

---

---

---

## Try It

Solve on your own. Check the answer key when you are done.

**1. Where is  $-\frac{3}{4}$  located on the number line?**

- A. Between 0 and -1
- B. Between -3 and -4
- C. Between -1 and -2
- D. Between 0 and 1

Show your work:

---

---

---

**2. Which rational number is closest to 0 on the number line?**

- A.  $-\frac{1}{4}$
- B. 0.5
- C. -2
- D. 1.75

Show your work:

---

---

---

## Stretch Your Thinking

Level 2 enrichment

Challenge task — explain your reasoning in full sentences.

**Name three different rational numbers between -1 and 0. Write each as both a fraction and a decimal. Explain how you know they are between -1 and 0.**

*Sentence starter: Three rational numbers between -1 and 0 are:  $\frac{\quad}{\quad} = \quad$ ,  $\frac{\quad}{\quad} = \quad$ , and  $\frac{\quad}{\quad} = \quad$ . I know they are between -1 and 0 because  $\quad$ .*

Show your work:

---

---

---

---

## Reflect — Exit Ticket

**Which rational number is located between -2 and -3 on the number line?**

- A. -1.5
- B. -2.75
- C. -3.5
- D. 2.5

Your answer:

---

---

---

---

## Answer Key & Teacher Guide

1. **Try It 1:** A. Between 0 and -1 —  $-3/4 = -0.75$ , which is between 0 and -1. It is  $3/4$  of the way from 0 toward -1.
2. **Try It 2:** A.  $-1/4 - |-1/4| = 0.25$ ,  $|0.5| = 0.5$ ,  $|-2| = 2$ ,  $|1.75| = 1.75$ . Since 0.25 is the smallest absolute value,  $-1/4$  is closest to zero.
3. **Exit Ticket:** B.  $-2.75 - -2.75$  is between -2 and -3 because it is 0.75 units to the left of -2. -1.5 is between -1 and -2, and  $-3.5$  is between -3 and -4.

### Writing (TWR) — what to look for

- **Kernel sentence:** A complete sentence needs a subject and a verb. Example: Rational number is any number you can write as a fraction. This includes fractions, decimals, and integers.
- **Expansion:** *because* gives a reason, *but* shows a contrast or exception, *so* shows a result. Answers vary; each must keep the kernel idea and add the correct kind of detail.
- **Sentence types:** Statement ends with a period, question with "?", exclamation with "!", and a command starts with an action verb (a "bossy" verb).