

Distance on the Coordinate Plane

Lesson 9-6

Name: _____

Date: _____

Class: _____

Key Vocabulary

Level 1 support

Picture first, then the word, then a plain-language meaning. Say each word out loud.

The distance from -3 to 4 on a number line is $|-3| + |4| = 3 + 4 = 7$ units

Distance

How far apart two points are. It is never negative.

$|-3| = 3$ and $|4| = 4$; to find distance: $|4 - (-3)| = 7$

Absolute value

How far a number is from zero.

From (-2, 3) to (5, 3): count from -2 to 5 = 7 units across

Horizontal distance

How far apart two points are going left or right.

From (4, -1) to (4, 6): count from -1 to 6 = 7 units up

Vertical distance

How far apart two points are going up or down.

Two number lines crossing at (0, 0), creating four quadrants

Coordinate plane

A grid with a line going across and a line going up that cross.

..., -3, -2, -1, 0, 1, 2, 3, ...

Integer

Whole numbers and their opposites, like -2, -1, 0, 1, 2.

Key Ideas & Notes

- Captain Vega has two treasure locations on her map: a buried chest at $(-3, 2)$ and a hidden cave at $(4, 2)$.
- Both are at the same height ($y = 2$) on the map.
- She needs to figure out how far apart they are so she knows how much rope to bring.
- Another pair of treasures is at $(1, -3)$ and $(1, 5)$ — same column, different rows.
- Plot each pair of treasure locations and find the distance between them.

Think About It

- What do the two points $(-3, 2)$ and $(4, 2)$ have in common?
- How can you count the distance between points in the same row?
- How does absolute value help when one point has a negative coordinate?

My Notes

Guided Examples

Example 1

What is the distance between $(-4, 3)$ and $(2, 3)$?

Solution: Both points have $y = 3$, so this is a horizontal distance. $|2 - (-4)| = |2 + 4| = 6$ units.

Answer: C. 6 units

Example 2

What is the distance between $(5, -2)$ and $(5, 4)$?

Solution: Both points have $x = 5$, so this is a vertical distance. $|4 - (-2)| = |4 + 2| = 6$ units.

Answer: C. 6 units

Example 3

A rectangle has vertices at $(1, 1)$, $(5, 1)$, $(5, 4)$, $(1, 4)$. What is its perimeter?

Solution: Width = $5 - 1 = 4$. Height = $4 - 1 = 3$. Perimeter = $2(4 + 3) = 14$.

Answer: A. 14 units

Write About the Math

The Writing Revolution

I can explain my work using the words distance, absolute value, horizontal distance, and vertical distance.

1. Kernel Sentence subject + verb

Model: Distance is how far apart two points are. It is never negative.

Distancia es qué tan separados están dos puntos. Nunca es negativo.

Write a kernel sentence about distance. Use a subject and a verb.

Escribe una oración base sobre distancia. Usa un sujeto y un verbo.

2. Sentence Expansion because · but · so

Kernel: Distance matters in math

Distancia importa en matemáticas

Expand the kernel three ways. Add a reason, a contrast, and a result.

because
porque

Distance matters in math because ____.

Distancia importa en matemáticas porque ____.

but
pero

Distance matters in math, but ____.

Distancia importa en matemáticas, pero ____.

so
entonces

Distance matters in math, so ____.

Distancia importa en matemáticas, entonces ____.

3. Sentence Types 4 ways to write a math idea

Statement
Afirmación

Tell one true fact about distance.
Di un hecho verdadero sobre distance.

Distance ____.

Question
Pregunta

Ask a question about distance.
Haz una pregunta sobre distance.

How does ____ ?
¿Cómo ____ ?

Exclamation
Exclamación

Show excitement about distance.
Muestra entusiasmo sobre distance.

Wow, ____ !
¡Guau, ____ !

Command
Mandato

Tell a partner what to do with distance.
Dile a un compañero qué hacer con distance.

First, ____ .
Primero, ____ .

4. Explain Your Reasoning use a sentence starter

I subtracted / counted ____ .
Resté / conté ____ .

The distance is ____ **units.**
La distancia es ____ *unidades.*

I would measure distance to ____ .
Mediría la distancia para ____ .

Try It

Solve on your own. Check the answer key when you are done.

1. A rectangle has vertices at (1, 1), (5, 1), (5, 4), (1, 4). What is its perimeter?

- A. 14 units
- B. 12 units
- C. 20 units
- D. 8 units

Show your work:

2. Two points are at (-3, -7) and (-3, 5). What is the distance between them?

- A. 12 units
- B. 2 units
- C. 7 units
- D. 8 units

Show your work:

Stretch Your Thinking

Level 2 enrichment

Challenge task — explain your reasoning in full sentences.

A rectangle has vertices at $(-4, -2)$, $(3, -2)$, $(3, 5)$, and $(-4, 5)$. Find the length, width, perimeter, and area of the rectangle. Show your work using absolute value.

Sentence starter: The width is $|___ - (___)| = ___ \text{ units}$. The height is $|___ - (___)| = ___ \text{ units}$. The perimeter is $2(___ + ___) = ___ \text{ units}$. The area is $___ \times ___ = ___ \text{ square units}$.

Show your work:

Reflect — Exit Ticket

What is the distance between the points $(3, -2)$ and $(3, 5)$?

- A. 3 units
- B. 5 units
- C. 7 units
- D. 9 units

Your answer:

Answer Key & Teacher Guide

1. **Try It 1:** A. 14 units — *Width = $5 - 1 = 4$. Height = $4 - 1 = 3$. Perimeter = $2(4 + 3) = 14$.*
2. **Try It 2:** A. 12 units — *Same $x = -3$. Distance = $|5 - (-7)| = |5 + 7| = 12$ units.*
3. **Exit Ticket:** C. 7 units — *Both points share $x = 3$, so this is a vertical distance. $|5 - (-2)| = |5 + 2| = 7$ units.*

Writing (TWR) — what to look for

- **Kernel sentence:** A complete sentence needs a subject and a verb. Example: Distance is how far apart two points are. It is never negative.
- **Expansion:** *because* gives a reason, *but* shows a contrast or exception, *so* shows a result. Answers vary; each must keep the kernel idea and add the correct kind of detail.
- **Sentence types:** Statement ends with a period, question with "?", exclamation with "!", and a command starts with an action verb (a "bossy" verb).